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**B1 Preliminary for Schools
Speaking Test**

Part 1 (2–3 minutes)

Phase 1

Interlocutor

To both candidates Good morning/afternoon/evening.
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm and this is

To Candidate A What's your name? How old are you?
Thank you.

To Candidate B And what's your name? How old are you?
Thank you.

Back-up prompts

B, where do you live?

Do you live in *name of town, city or region*?

Who do you live with?

Do you live with your family?

Thank you.

And **A**, where do you live?

Do you live in *name of town, city or region*?

Who do you live with?

Do you live with your family?

Thank you.

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.

Ask Candidate A first.

Back-up prompts

Tell us about a teacher you like.

Which teacher do you like? (Why?)

How often do you use a mobile phone?

Do you often use a mobile phone?

How do you get to school every day?

Do you walk to school every day?

Which do you like best, the morning or the afternoon?
(Why?)

Which is better, morning or afternoon? (Why?)

Thank you.

Speaking Test 1**Part 2 (2–3 minutes)****1A Learning a new skill****Interlocutor**

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **someone learning how to do something**.

*Place **Part 2** booklet, open at **Task 1A**, in front of candidate.*

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

⌚ *approx. 1 minute*

.....

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet please?) *Retrieve **Part 2** booklet.*

1B At home after school**Interlocutor**

B, here is your photograph. It shows **someone at home after school**.

*Place **Part 2** booklet, open at **Task 1B**, in front of candidate.*

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

⌚ *approx. 1 minute*

.....

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet please?) *Retrieve **Part 2** booklet.*

1A



1B



Speaking Test 1 (School visit to a capital city)

Parts 3 and 4 (6 minutes)

Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

*Place **Part 3** booklet, open at **Task 1**, in front of the candidates.*


Some students from a small village school are going on a trip to their capital city.

Here are some activities they could do there.

Talk together about the different activities they could do in their capital city, and say which would be most interesting.

All right? Now, talk together.

Candidates

 *approx. 2–3 minutes*

.....

Interlocutor

Thank you. (Can I have the booklet please?) *Retrieve **Part 3** booklet.*

Part 4

Interlocutor

Use the following questions, as appropriate:

- **Would you like to have more school trips? (Where would you like to go?)**
- **What do you need to take when you go on a trip?**
- **Do you prefer to go on trips with your friends or your family? (Why?)**
- **What do you think is the best time of year to visit a city? (Why?)**
- **Which do you think is more interesting: visiting the countryside or visiting a city? (Why?)**

Select any of the following prompts, as appropriate:

- **How/what about you?**
- **Do you agree?**
- **What do you think?**

Thank you. That is the end of the test.

A school visit to a capital city

