

Contents

Part 1

General questions

Part 2

- 1A Learning a new skill
- 1B At home after school

Parts 3 and 4

- 1 School visit to a capital city

**B1 Preliminary for Schools
Speaking Test**

Part 1 (2–3 minutes)

Phase 1

Interlocutor

To both candidates Good morning/afternoon/evening.
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm and this is

To Candidate A What's your name? How old are you?
Thank you.

To Candidate B And what's your name? How old are you?
Thank you.

Back-up prompts

B, where do you live?

Do you live in *name of town, city or region*?

Who do you live with?

Do you live with your family?

Thank you.

And **A**, where do you live?

Do you live in *name of town, city or region*?

Who do you live with?

Do you live with your family?

Thank you.

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.

Ask Candidate A first.

Back-up prompts

Tell us about a teacher you like.

Which teacher do you like? (Why?)

How often do you use a mobile phone?

Do you often use a mobile phone?

How do you get to school every day?

Do you walk to school every day?

Which do you like best, the morning or the afternoon?
(Why?)

Which is better, morning or afternoon? (Why?)

Thank you.

Speaking Test 1**Part 2 (2–3 minutes)****1A Learning a new skill****Interlocutor**

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

ments.

A, here is your photograph. It shows **someone is singing and playing instru-**

*Place **Part 2** booklet, open at **Task 1A**, in front of candidate.*

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

⌚ *approx. 1 minute*

.....

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet please?) *Retrieve **Part 2** booklet.*

1B At home after school**Interlocutor**

B, here is your photograph. It shows **someone playing sport.**

*Place **Part 2** booklet, open at **Task 1B**, in front of candidate.*

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

⌚ *approx. 1 minute*

.....

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet please?) *Retrieve **Part 2** booklet.*

1A



1B



Speaking Test 1 (School visit to a capital city)

Parts 3 and 4 (6 minutes)

Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

*Place **Part 3** booklet, open at **Task 1**, in front of the candidates.*


Here are some pictures showing different places people can visit in their free time.

Here are some activities they could do there.

Talk together about the advantages of visiting these places and decide which place would be the most interesting for a group of students to visit.

All right? Now, talk together.

Candidates

 *approx. 2–3 minutes*

.....

Interlocutor

Thank you. (Can I have the booklet please?) *Retrieve **Part 3** booklet.*

Part 4

Interlocutor

Use the following questions, as appropriate:

- **Do you enjoy visiting museums or historical places? Why (or why not)?**
- **What kind of places do tourists usually visit in your country?**
- **Have you ever been on a school trip?
Where did you go?**
- **Do you think young people prefer modern places
or historical sites?**
- **Which do you think is more interesting:
visiting the museums or castles?
(Why?)**

*Select any of the following
prompts, as appropriate:*

- **How/what about you?**
- **Do you agree?**
- **What do you think?**

Thank you. That is the end of the test.

A school trip

